

**QP CODE: 404022**

**Reg. No: .....**

**Fourth Year Bachelor of Occupational Therapy Regular Examinations  
November 2024**

**Group Process in Occupational Therapy**

**Time: 3 Hours**

**Total Marks: 100**

- *Answer all questions to the point neatly and legibly • Do not leave any blank pages between answers • Indicate the question number correctly for the answer in the margin space*
- *Answer all parts of a single question together • Leave sufficient space between answers*
- *Draw table/diagrams/flow charts wherever necessary*

**Elaborate on**

**(2x20=40)**

1. Describe how to plan a series of task oriented groups to teach Advanced Activities of Daily Living skills to adolescents with Intellectual Disability.
2. What are the six different phases of a group session. Describe these phases for a group session focusing on cooking activity.

**Write notes on**

**(8x5=40)**

3. Tuckman's stages of a support group.
4. Role of leader in Mature level group.
5. Advantages and disadvantages of group norms.
6. Popularity sociogram.
7. Bales' interaction process.
8. Types of non-verbal behaviour in a group.
9. Wind-down activities for a social skills training group.
10. Difference between grading and adapting group activities.

**Short Answers**

**(10x2=20)**

11. 'Group think' concept of decision-making in groups.
12. Catharsis.
13. Role-conflict.
14. Coercion.
15. Written referrals.
16. Authoritarian leadership.
17. Two strategies to manage a dominant group member.
18. Information-giver role in groups.
19. Semi-open groups.
20. Functional touch in groups.

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